



Overview

Y9 has been sequenced to allow students to understand diverse British and global studies. This focuses on the key themes of conflict and diversity. In Year 9 we explore women's rights through the suffrage movement. In unit 6 we explore civil rights in 20th century Britain including the roles of local grassroots activists campaigning for equal rights and fairer society in education, housing, health and in the workplace. Y9 units often use case studies from Manchester and Salford so students can apply their learning to their local context. For example, we look at local protests concerned with democracy. Our local history case study is explored in WW2 with the impact of the war on Manchester, Salford and Eccles. We also examine the experiences of the Windrush generation in Manchester.

Autumn

Unit 1 - The First World War

- Why did WW1 begin?
- Why did people go to fight in WW1? – Case Study of Salford Pals Battalions.
- How bad were the trenches?
- The Battle of the Somme
- How did WW1 come to an end?
- Why was the Treaty of Versailles significant?

Unit 2 - Suffrage

- The Peterloo Massacre
- The Suffragist and Suffragette Movements
- The role of WWI in expanding suffrage

Unit 3 - The Rise of Extremism

- How did political ideologies shape Europe?
- How did Stalin turn Russia into a totalitarian state?
- How did Hitler seize Germany?

Assessment:

Checkpoint assessment on Unit 1

Checkpoint assessment 2 on Units 1-2

Spring

Revision lessons for the mid-year exam

Unit 4 – World War Two

- How did WW2 start?
- Was Dunkirk a victory or a defeat?
- The Blitz – How did it impact Eccles?
- How significant was the attack on Pearl Harbour?
- Why was D-Day a success?
- How did WW2 end? Case Study: Alan Turing and cracking the Enigma code

Unit 5 – The Holocaust

- Where and why were Jews persecuted in the 19th century?
- What was life like for Jews before the Nazis?
- How did Jewish people face escalating persecution 1933-39?
- Who was responsible for the Holocaust?
- How has genocide happened since the Holocaust?

Assessment:

Mid Year exam

Summer

Revision Lessons for the end of year Exam

Unit 6 – The Cold War

- The start of the Cold War
- Berlin Crisis 1948-1949
- Arms Race
- Cuban Missile Crisis

Unit 7 – Civil Rights and Post War Britain

- Dr Harold Moody
- The Windrush generation
- The role of key individuals in the British Civil Rights movement.
- The US Civil Rights movement.
- What changed after Stephen Lawrence?
- Why was the creation of the NHS significant?

Assessment:

Checkpoint assessment 3 on Units 1-6

End of Year Exam

Useful resources for supporting your child at home:

Visit the Imperial War Museum to find out about 20th century conflicts. The People's History Museum is brilliant for finding out more about Democracy and Protest.

[Visit Manchester](#) | [Holidays in Manchester UK](#) | [Official Tourist Board](#)

Homework:

In History homework is set ahead of assessments. The tasks are revision based, and can be either on paper or online on the Seneca platform.